

**Fremont Unified School District**  
Resolution No. 010-1415  
Sustainability & Design and Construction of  
High Performance Schools

**WHEREAS**, Students and staff are entitled to a safe and healthy school environment, and studies have indicated that student achievement is greater and attendance higher, and teacher and staff retention is improved, when the learning environment is naturally lit, comfortable and well maintained; and

**WHEREAS**, Schools should employ design, construction and operation strategies that minimize operating costs, in particular for energy and water use; and

**WHEREAS**, Schools that follow sustainable design principles can contribute to the health of our community's environment by minimizing waste and minimizing air and water pollution; and

**WHEREAS**, the District's program to build new schools and renovate existing ones provides a unique opportunity to move beyond standard designs; and

**WHEREAS**, the Collaborative for High Performance Schools (CHPS) has developed comprehensive design criteria based on the latest available information on sustainable school design, construction, and operation; and

**WHEREAS**, Schools designed to meet the CHPS criteria incorporate environmental features that provide a context for learning; and

**NOW, THEREFORE, BE IT RESOLVED**, the Fremont Unified School District Board of Education recognizes the progress already made by the District's staff and design teams to incorporate sustainable design criteria into the district's school construction program; and

**RESOLVED** further, the Board directs staff to expand this effort to ensure that every new school, new building and major modernization project meet the CHPS Criteria minimum qualifying point and prerequisite threshold; and

**RESOLVED** further, the Board of Education endorses District participation in and directs staff to pursue partnerships that further the goal of high performance schools, including Federal, State and utility programs that provide sustainable design financial incentives; and

**RESOLVED** further, the Board of Education directs staff, during the design phase of future projects, to require architects and staff to verify that their District projects have met or exceeded the minimum requirements for CHPS certification.

**ADOPTED** by the Governing Board of the Fremont Unified School District at the regular meeting held on the 28<sup>th</sup> day of January, 2015, by the following vote:

AYES:

NOES:

ABSENT:



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Clerk of the Board of Education  
Fremont Unified School District  
Alameda County, State of California